**Biology Benchmark Data and Goal Setting**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Spring 2014**

Benchmarks are a useful tool that teachers can utilize to differentiate instruction by remediating difficult topics and to enrich topics to increase student achievement levels and ultimately EOG test scores. Unfortunately, teachers cannot use the scores earned towards the students’ grade. This can affect student efforts on the assessment itself and result in faulty data. The Heritage Biology teachers would like you to take a deeper look at your efforts and “raise the bar” so to speak.

**Benchmark #1---Biochemistry and Cells**

Projected Achievement Level = \_\_\_\_\_\_\_\_\_\_\_\_\_\_Suggested Grade =\_\_\_\_\_\_\_\_\_\_Percent Correct = \_\_\_\_\_\_\_\_\_\_\_

List the “Standards” on which you preformed the weakest.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOW… Use the above data and spend some time self reflecting. Discuss your abilities and efforts with your teacher, parent(s) and any academic study friends you may have. It is time to set a goal for your next Benchmark to be given the week of April 21st. Challenge yourself! How high can you raise your Achievement level or your percent correct?

**Goal Setting… Benchmark #2**

Projected Achievement Level = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggested Grade =\_\_\_\_\_\_\_\_\_\_

Percent Correct = \_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Actual Benchmark #2 --- DNA and Genetics**

Projected Achievement Level = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suggested Grade =\_\_\_\_\_\_\_\_\_\_ Percent Correct = \_\_\_\_\_\_\_\_\_\_\_

List the “Standards” on which you preformed the weakest.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reflection time again…**

1. Did you meet your goals?
2. Why or why not?
3. What can you do differently or what do you need to continue to do?

**Goal Setting…. Biology EOC**

Projected Achievement Level = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Suggested Grade =\_\_\_\_\_\_\_\_\_\_Percent Correct = \_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_