**Honors Project Part 7 – Reflection**

**Due date: Wednesday, 1/11/17**

Choose 4 of the 6 questions below to answer. Each response should be typed, and approximately one paragraph in length. Be honest, reflective, and specific in your answers.

1. How do you think the honors project helped your understanding of chemistry?
2. What part of the honors project did you enjoy the most and why?
3. What problems did you encounter while working on your honors project? How did you overcome or solve these problems?
4. What did you learn about your topic that you didn’t know before? Has your newfound knowledge changed your opinion on the subject or made you look at your topic differently than before you began your research?
5. What types of skills and knowledge did you use during your honors project that you obtained in other classes?
6. If you could go back and do any part of your project again, what would you do differently and why?

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| **Honors Project Part 7 - Reflection** |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
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| CATEGORY | 5 | 4 | 3 | 1 |  |
| Questions | At least 4 questions are answered with full paragraphs of in depth information. | 4 questions are answered with accompanying paragraphs. | Only 2-3 questions are answered and/or not enough information is given. | 2 or less questions are answered or minimal information is given and question is not answered. |  |
| Paragraphs | Each of the student\'s paragraphs are well constructed with complete sentences. No grammatical or spelling errors. | Each paragraph is well constructed, with only a few grammatical or spelling errors. | Paragraphs need to be better constructed, and multiple grammar and spelling errors are present. | Paragraphs are not well constructed and/or multiple grammatical and spelling errors are present. |  |
| Quality of work | Responses are honest, perceptive, and include personal observations about the entire project. | Responses indicate student has put thought into the project and has included personal observations. | Responses are acceptable, but do not reveal personal observations. | Responses indicate the student did not fully understand the project or struggled throughout the process. |  |
| Reflection | Demonstrates a thorough understanding of the honors project, and successfully reflected on each question answered. | Demonstrates a good understanding of their project. Able to reflect upon the questions they answered. | Student struggled to reflect upon their project. | Student did not appropriately reflect upon their project, |  |
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