|  |
| --- |
| **Research Report : Honors Project Part Four** |
|  |  |  |  |  |
|   |   |   |   |   |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |
| Organization | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized.  |
| Quality of Information | Information clearly relates to the main topic. It includes three or more ties to chemistry. Ties are explained in detail. Includes Specific Examples | Information clearly relates to the main topic. It provides 1-2 ties to chemistry; and/or examples. | Information clearly relates to the main topic. No ties to chemistry; and/or examples are given. | Information has little or nothing to do with the main topic. |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| Paragraph Construction | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| Diagrams & Illustrations( Includes Chemical Formulas) | Diagrams and illustrations are neat, accurate and add to the reader\'s understanding of the topic. | Diagrams and illustrations are accurate and add to the reader\'s understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the reader\'s understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the reader\'s understanding of the topic. |
| Sources | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |
| Chemical Concepts | Three Chemical concepts explained in separate paragraphs. Each one detailing how it is related to the topic | Three Chemical Concepts explained but not necessarily in their own paragraph and in detail. | Less than three chemical concepts explained. | No Chemical concepts explained |
| Chemical Formulas | Chemical Formulas and the proper names included. Picture of the atom, or Molecules included | Missing some of the chemical Formulas and the names. Picture or drawing of the chemical is included | Chemical Formulas and the proper names included. | No Chemical Formulas |
|  |  |  |  |  |