**The Impact of Cancer…. Family Project**

**“A Family in Crisis”**

You are a family… One of you has just found out you have cancer. Your whole world is turned upside down….

Your assignment is to investigate and discover all the intricate parts of how this would affect a **real family unit.**

You are to use you critical thinking, problem solving, and analytical skills. This will also require accessing and analyzing information, collaboration, effective communication and using your imagination.

Mrs. C will choose the family you are in… after all… you don’t get to choose that do you?

Your “Family” will choose the cancer and the stage of cancer ….. realistically, that is not chosen either… that is just whatever life deals you.

To do this, pick a person’s name out of the hat to determine which family member is affected by the cancer…. This part is more realistic.

You will investigate the following topics…. This is not an exhaustive list…. There may be others that your family will experience.

**Introduction:** What are the basic facts about the cancer? How does one get it? Is it preventable or does it “run” in certain families? etc.

* + What support is there… For all family members?
  + Where do we get information about the cancer?
  + How would a real family process this information?
  + Are there stages of “acceptance”?
  + What does the future hold?
  + What is the prognosis?
  + What is the financial burden?
  + What are common insurance problems that are encountered?
  + How will this affect our marriage?
  + How will this affect our friendships?

**Extras???**

**Works Cited** for all sources used from all “family” members in MLA format.

Please sit together for the classwork days so that you can feel like a family… and discuss your progress.

It is also suggested that you create a google document so that all family members can work on it simultaneously at home. You will also need to decide who is the Father, Mother and other family members.

**Your “Family” will decide how to present this information to the class (60%). Be creative!**

**Class days to work on this Honors Project are Thursday, Feb. 20th and Monday, Feb. 24th.**

**Rough draft due Wednesday, 2/26… just “share” google document with** [**mcowley@wcpss.net**](mailto:mcowley@wcpss.net)**. (40%)**

**Due date and Class Presentations on Tuesday, March 3rd and Wednesday, March 4th**